

Practicum Student Evaluation Form

Practicum Student's Name:	Emily Fox
Date:	2015-12-03
Practicum Student's Email Address:	esfox1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Mr. Kendall Bergrud
Cooperating School:	Lincoln
Name of person completing this evaluation:	Mrs. Hickcox
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jmdhickcox@gmail.com
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Your use of an informal assessment that you were going to use in a lesson tomorrow was well planned. Any previous information that can be reviewed like you did about the 13 colonies is always beneficial. You appeared to be more confident when you presented the lesson. Continue to find the techniques that you can use for classroom management. When journaling try writing down the ideas, tips, and strategies in a list format, so they are easier to find. Reflections of the lessons are being done and up to date.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You were well organized and planned for the lesson you taught about the 13 colonies. Your example of using a graphic organizer helped to clarify and explain your expectations to the students. Your directions were very explicit and clear. Make sure to review the meanings of any vocabulary words they will need to know or use. Keep in mind strategies that you can use to accommodate the individual needs and learning styles of each student. When directions have been given, like you did, ask if there are any questions...a good follow up. The students were very engaged in the activity.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You continually walked around to monitor if any students needed help or were on task. Proximity tends to help with behaviors, too. You have a quiet manner, and were very polite and kind. You were dressed nicely, and used a loud enough voice to be heard. You allowed enough time for most of the students to finish their activity, and then had the students share their information, which was a good way to conclude/wrap up the lesson.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:

Emily, you have shown that you are ready for the next step to becoming a teacher. Your confidence with classroom management and comfort level when teaching a lesson has improved, and will get easier with more experiences in a classroom during the next Practicum. You are organized, and plan well for the lessons. Continue to learn as much as you can. Best of Luck!